

IUFRO Learning Initiatives perspectives after the second leg of the cycle

Szymon Bijak, Zofia Litwin, Piotr Paschalis-Jakubowicz, Krzysztof Stereńczak





*It is always in season
for old men to learn*

Æschylus



Having graduated and...

Graduates face many problems after they complete their university stage of education:

- everyday routine and work overload
- constant 'result pressure'
- decreasing interest in novel solutions in the field of their studies
- expanding family ties and duties



All you need is

Educational offer for graduates should focus on training that are:

- short in time
- complex
- attractive and interesting
- give also the opportunity to relax



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- short in time
- complex
- attractive and interesting
- give also the opportunity to relax

winter/spring/summer/autumn schools/workshops

perfect educational event that might suit requirements and abilities of the graduates



IUFRO Learning Initiatives – concept

- set of specially designed and prepared courses and workshops
- comprehensive approach combining practice and theory
- various novel didactic methods
- interesting topics, attractive locations
- top, widely-recognised academics as tutors
- relatively cheap
- international/ multicultural range
- bilateral assessment (students as subject and object)



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1st IUFRO LI – Warszawa 2012

- topic (survey by IFSA): precision forestry
- tutors: H. R Heinemann, J. Brecham, S. d'Amours, W. Chung, A. Kato
- basic information & sophisticated issues
- rich 'out-of-the-classroom' program
- event assessment (co-operation with Jagiellonian University, Kraków)

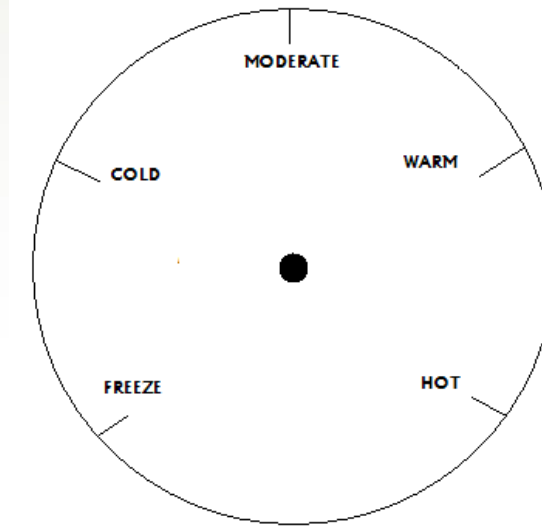
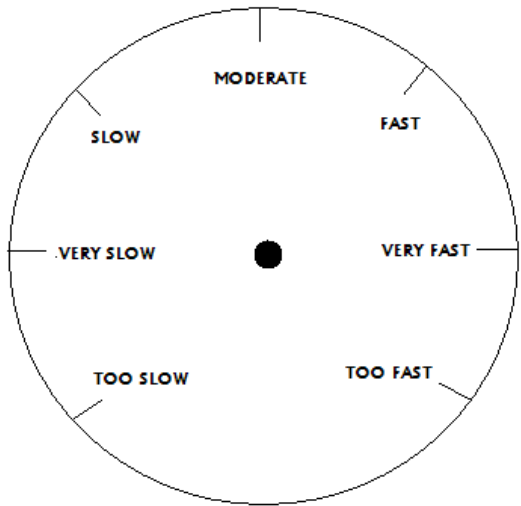


2nd IUFRO LI – Artvin 2013

- topic (survey by IFSA): forests in climate change
- tutors: Z. W. Kundzewicz, J-L. Peyron, Ch. Joshi, Z. Galić, A. Tüfekçioğlu
- basic concepts & detailed examples
- rather modest 'out-of-the-classroom' program
- event assessment (co-operation with Jagiellonian University, Kraków)



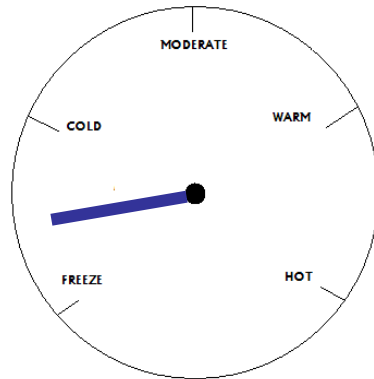
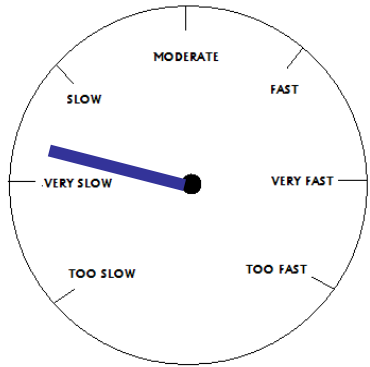
IUFRO LI assessment



everyday pace and attractiveness assessment

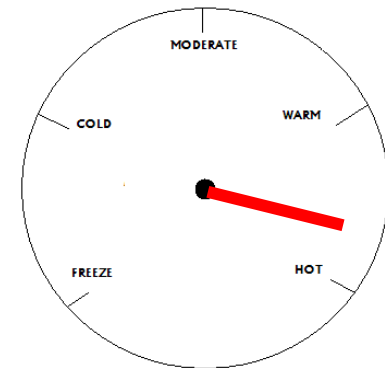


IUFRO LI assessment



classes were lazy and boring

classes were dynamic
and very interesting





IUFRO LI assessment

1. How satisfied were you with the **duration** of the summer school?
2. How satisfied were you with the **dates** of the summer school?
3. How satisfied were you with the **accommodation**?
4. How satisfied were you with the **meals**?
5. How satisfied were you with **help from organizers**?
6. How satisfied were you with **academic facilities**?
7. How satisfied were you with **additional activities**?
8. How satisfied were you with **leisure events**:
 - sports
 - barbeque



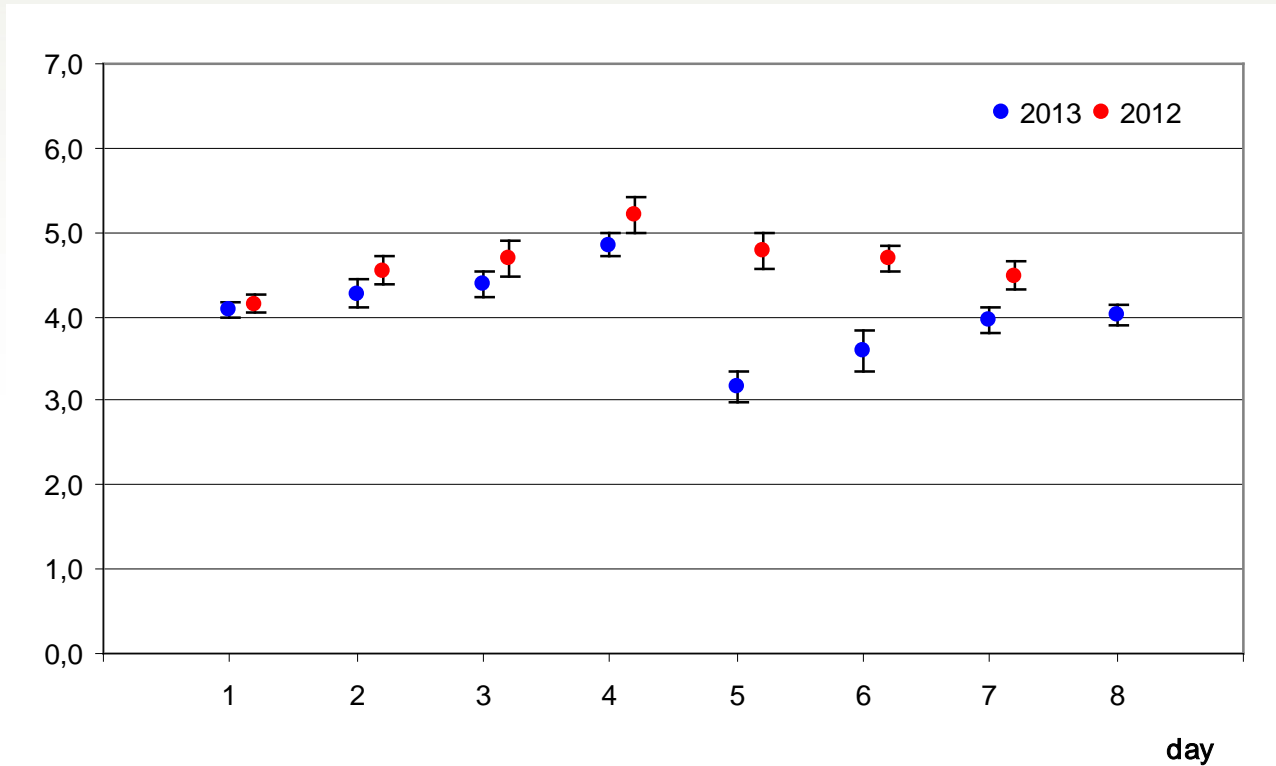
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1 – not at all, ... , 5 – very much

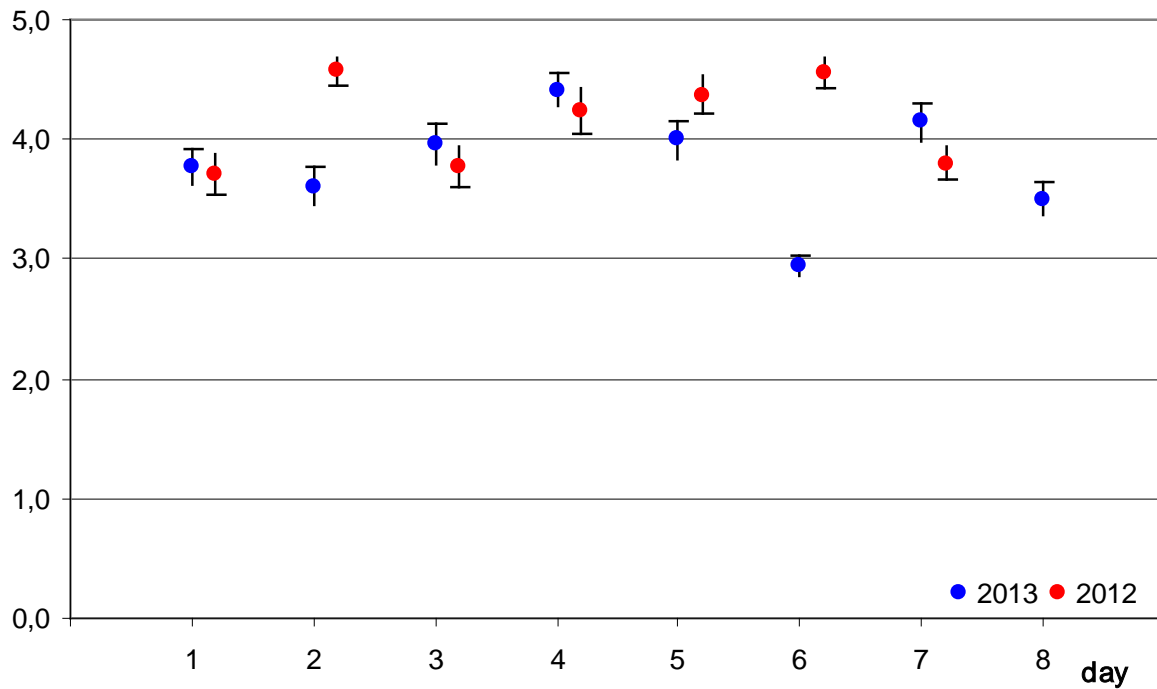


IUFRO LI assessment – speed



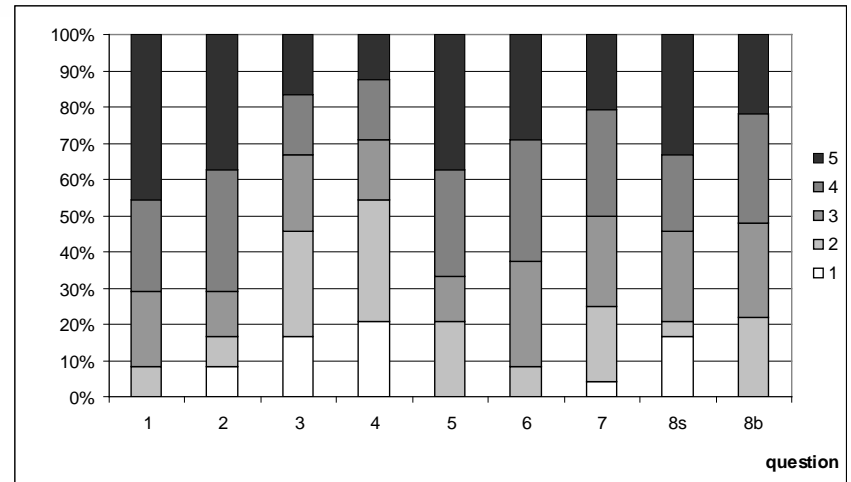
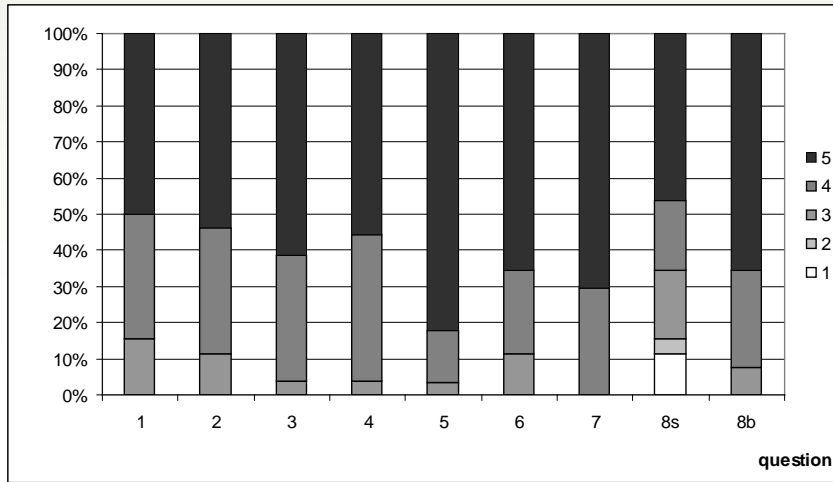


IUFRO LI assessment – temperature





IUFRO LI assessment – organisation





IUFRO LI – comments 2012

positive response

well organised and interesting program

had lot of fun here

the course gave me a lot of new experience and skills

critical opinions

too intensive and engaging

had no time to do my exercises

a bit overloaded



IUFRO LI – comments 2013

positive response

everything is super

the organisers did very well and it was quite impressive

critical opinions

the program should contain more classes in field and the meeting with forest practitioners

poor accommodation conditions and lack of the internet for strange reasons

never on time – local organisers kept on being late for and with everything



Summing up

- IUFRO Learning Initiative proved to be an interesting tool for post-graduate education around the world even though some mistakes were made during preparation and realisation of individual events
- Local host has to be chosen more carefully and organisation (planning and realisation) should be more participants-oriented and 'controlled'
- It is good to have certain amount of participants who attend the course again and again as they provide evaluation of changes we introduce to the realisation of LI concept



thanks for your attention

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